

**Workshop on “Flipped Classroom”**

**Date: 07/06/2024**

**Venue: Medical Education Unit, JSS MC.**

**Resource Person**

**Dr. Chaya Gopalan**

Department of Exercise, Sport and Nutrition Sciences

Department of Nurse Anesthesiology

Southern Illinois University Edwardsville.

The program began with the welcoming of the guests and gathering by Dr. Pushpalatha, Convenor, CCLPE, JSSAHER. Dr. Vishal Kumar Gupta, Dean Academics, JSS AHER and Dr. Praveen Kulkarni, Vice Principal, JSS Medical College mentioned the importance of innovative teaching pedagogy and spoke about the flipped classroom.

Dr. Divya Rao, Associate Professor, DHSMS and member CCLPE introduced the speaker Dr. Chaya Gopalan and welcomed her. Dr. Archana S, member CCLPE, JSSMC proposed the vote of thanks.



**Welcome address by Dr. Pushpalatha K**



**Dr. Vishal Kumar Gupta delivering the inaugural address**



**Dr. Praveen Kulkarni highlighting the innovative pedagogies**



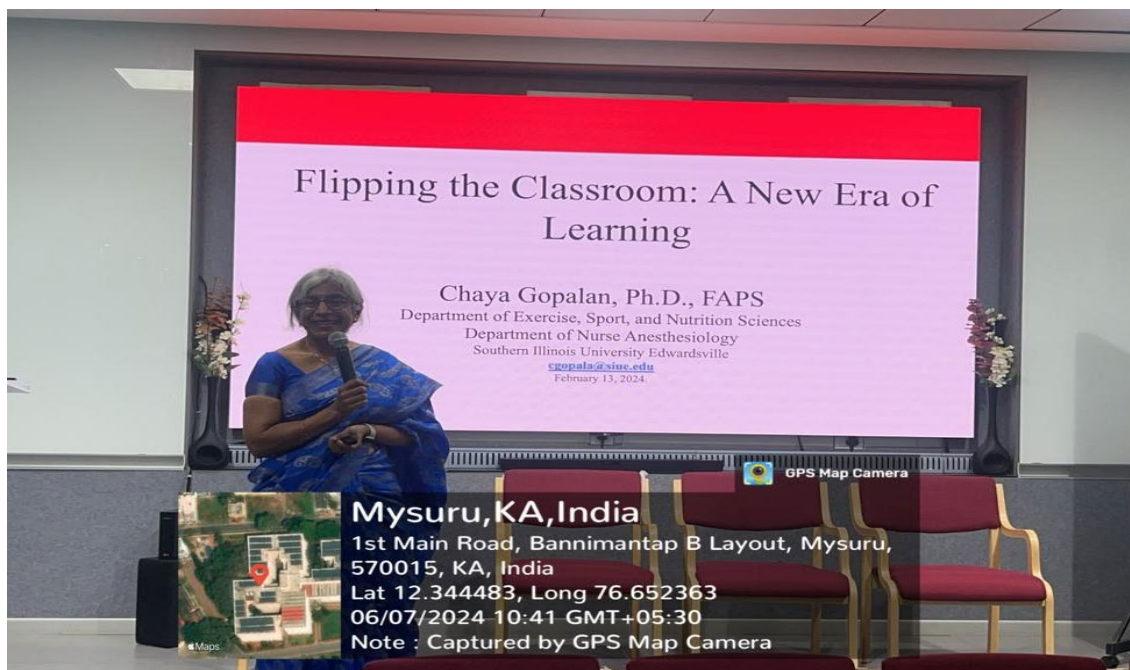
**Dr. Divya Rao introducing Dr. Chaya Gopalan**

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Dr. Chaya started the session with the comparison of the traditional method of teaching and flipped classroom and importance of practicing innovative teaching practices. She mentioned that the flipped classroom is a method with new concepts which occurs in an individual space and application of the content in an interactive guided group space.



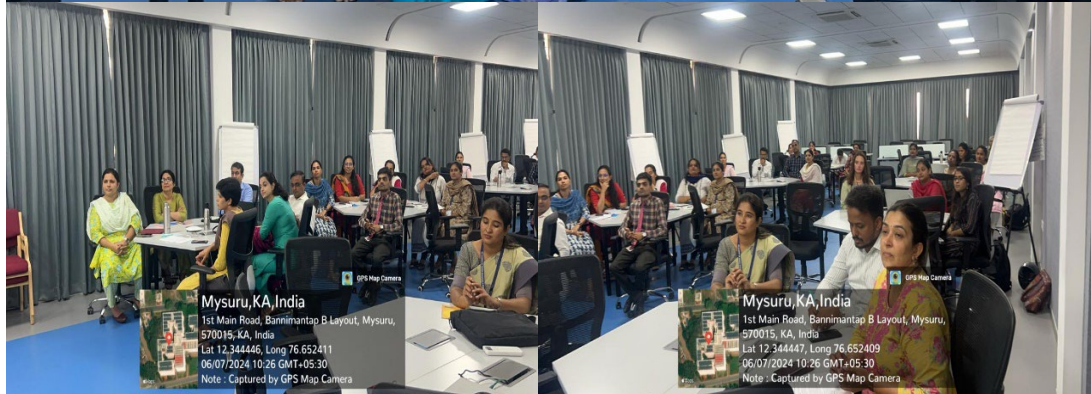
**Dr. Chaya Gopal delivering the lecture**

The flipped classroom is an instructional strategy where students first encounter new material outside of class via lecture videos, practice problems. Worksheet, readings, exploration through activities and hands on practice. This method shifts from passive, lecture based learning to an active, student centered approach promoting better understanding and retention of material. By leveraging technology, it enhances learning experiences and allows instructors to offer more personalized support during class sessions. Dr Chaya also mentioned Bloom's taxonomy and flipped classroom model which consists of Pre-class preparation and In-Class application of knowledge through mini lectures, team-based learning, case based learning, large group discussion and think-pair-share etc. Each group was given a case scenario

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and asked to comment weather it is a flip of flop with reasons. All groups participated actively.



**Attendees of the workshop**

All 34 participants from JSS Medical College, JSS Dental College, JSS College of Pharmacy, Mysuru, School of Life Sciences, Mysuru and Department of Health System Management participated in this interactive session on flipped classroom.

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