

**JSS Academy of Higher Education & Research**  
**JSS College of Pharmacy**  
Sri Shivarathreshwara Nagara, Mysuru - 570015

**Report on Workshop on “Competency Based Education (CBE)”**

20<sup>th</sup> & 21<sup>st</sup> May 2026

**Organized by IQAC JSSCP Mysuru in association with IQAC, JSS AHER, Mysuru**

Internal Quality Assurance Cell (IQAC), JSS College of Pharmacy Mysuru in association with IQAC, JSS Academy of Higher Education and Research (JSS AHER), Mysuru had organized a Workshop on “Competency Based Education (CBE)” on 20<sup>th</sup> and 21<sup>st</sup> May 2026 at Sri Rajendra Auditorium, JSSCP Mysuru.

The workshop was designed to provide faculty members of 1<sup>st</sup> and 2<sup>nd</sup> PharmD Program of both JSSCP Mysuru and JSSCP Ooty with comprehensive knowledge and practical exposure to the principles and implementation of Competency Based Education (CBE). The sessions focused on understanding competencies, developing competency-based objectives and linking learning with assessment strategies.

The workshop commenced with the Opening Remarks delivered by Dr. T. M. Pramod Kumar, Dean – Faculty of Pharmacy, JSS AHER, Mysuru. Dr. Pramod Kumar emphasized the importance of transitioning from traditional teaching approaches to competency-driven education systems to enhance student learning outcomes and professional readiness, a total of 40 faculty across both the campus were present for the workshop.



*Pic 1: Participants engaged in an activity as part of the workshop.*



*Pic 2: Trainers and Participants of the workshop.*

**Dr. Pushpalatha K**, Dean – IQAC, JSS AHER, Mysuru and **Dr. Vijaya Vageesh Y**, Professor, Department of Physiology, JSS Medical College, Mysuru were the trainers for the workshop.

The first academic session of Day 1 was on “**Goals, Roles and Competencies: CBE**” was delivered by **Dr. Vijaya Vageesh Y**. The session elaborated on defining goals, roles, and competencies and explained the relationship among them. The speaker also discussed the principles of competency-based learning and highlighted the significance of outcome-oriented education in healthcare professions.

Following the tea break, the session on “The IPG – Frame Goals, Roles and Competencies: Presentation” was conducted by **Dr. Pushpalatha K**. The speaker explained the process of developing competencies, deriving objectives from competencies and differentiating competencies from objectives. The session provided participants with practical insights into curriculum design and competency mapping.

An interactive activity session was organized in the afternoon, jointly facilitated by **Dr. Pushpalatha K** and **Dr. Vijaya Vageesh Y**. Participants actively engaged in group discussions

and hands-on exercises related to framing competencies and developing competency-based objectives.



*Pic 3: Dr. T. M. Pramod Kumar, Principal, alongside Vice Principals Dr. G. Pujar (JSSCPM) and Dr. K.P. Arun (JSSCPO), felicitating Dean of IQAC, Dr. Pushpalatha, for an insightful session*

Day 2 of the workshop focused on “Linking Learning and Assessment with Competencies.” The session addressed the principles of assessment in Competency Based Medical Education (CBME) and explained the relationship between objectives, learning methods, and assessment strategies. The speakers emphasized the importance of alignment between competencies, teaching-learning activities, and evaluation methods to ensure effective educational outcomes.

The workshop concluded with a Closure and Feedback Session at 4.00 PM on Day 2, followed by lunch. Participants appreciated the informative and practical nature of the workshop and expressed that the sessions significantly enhanced their understanding of Competency Based Education and its implementation in pharmacy education.

Overall, the workshop served as an effective platform for faculty development and provided valuable insights into designing, implementing, and assessing competency-based curricula in healthcare education.