

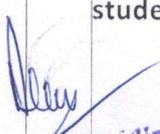
List of Medical Education Unit Members

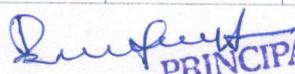
SI No	Name	MEU	Designation	Date of appointment to MEU	Training	Date of training
1	Dr.Arun M Proposed Convenor	Coordinator -Adjunct faculty of Medical education department at St Johns Medical College - NMC Nodal center) -Chairman of PG Board of Studies, Basic Medical Sciences, JSSAHER -External Member of UG BoS, Adichunchanagiri University. -External Member of UG BoS, SDUAHER -External Member of BoS, UG and PG, Criminology and Forensic Science, University of Mysore	Prof & HOD, Dept of Forensic Medicine,	19/02/2009 (Appointed as Member of MEU) 27.09.2013 (Promoted as Coordinator)	FAIMER	2019
					ACME	2015 B
					AETCOM	25 th Aug 2015
					Basic course workshop	29 th to 31 st May 2013
					Revised basic course workshop	26 th to 28 th Aug 2015
CISP	9 th to 11 th April 2019					
2	Dr.Pushpalatha K Persuing PhD in Medical Education- Bench marking of assessment in CBME	Member secretary (Member of Curriculum committee at RGUHS)	Prof & HOD, Dept of Anatomy,	21.10.2013	FAIMER	2012- 2-14
					PhD	2017- 2021
					ACME	2015 A
					AETCOM	25 th Aug 2015
					Basic course workshop	29 th to 31 st May 2013
					Revised basic course workshop	26 th to 28 th Aug 2015
					CISP	9 th to 11 th April 2019

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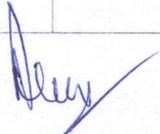
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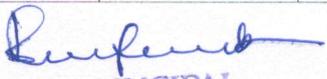
3	Dr.Prashanth Vishwanat	Member (Member of expert group of UGMEB of NMC)	Professor, Dept of Biochemistry	14.05.2009	FAIMER	2010-2012-PSGFRI
					ACME	2016
					AETCOM	7 th April 2017
					Basic course workshop	29 th to 31 st may 2013
					Revised basic course workshop	4th -6th April 2017
					CISP	24 th to 26 th June 2019
4	Dr.Deepa Bhat	Member	Associate Prof, Dept of Anatomy	19.08.2011	FAIMER	2011-2013 CMC-Ludhiana
					ACME	2015 A
					AETCOM	30.06.2016
					Basic course workshop	21st-23rd Sept 2011
					Revised basic course workshop	27th - 29th June 2016
					CISP	24 th to 26 th June 2019
5	Dr.Madhu B	Member	Professor, Dept of Community Medicine	19.08.2011	FAIMER	2017 -2019 -PSGFRI
					ACME	2017
					AETCOM	30.06.2016
					Basic course workshop	21st -23rd Sept 2011
					Revised basic course workshop	27th -29th June 2016
					CISP	25 th to 26 th June 2016
6	Dr.Praveen Kulkarni Persuing PhD in Design and Implementation of curriculum on Medical Humanities for undergraduate students	Member	Asso Professor, Dept of Community Medicine	06.03.2014	FAIMER	2016-2018 PSGFRI
					PhD	2017- 2021
					ACME	2016 A
					AETCOM	21 st Oct 2016
					Basic course workshop	19 to 21 March 2014
					Revised basic course workshop	16th -18th Dec 2015
					CISP	11 th to 13 th June 2019


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7	Dr.Kiran HS	Member	Professor, Dept of Medicine	10.12.2012	FAIMER	2014 - 2016 - PSGFRI
					Basic course workshop	21st-23rd Sep 2011
					CISP	24 th to 26 th June 2019
					PGDTSP(Po st Graduate Diploma in Teaching Skills & Pedagogy) KSOU	2012-2013.
8	Dr.VijayaVageesh	Member	Associate Prof, Dept of Physiology	05.04.2016	ACME	2019B
					AETCOM	28 th Spt 2015
					Basic course workshop	12-14th Feb 2014
					CISP	24 th to 26 th June, 2019
9	Dr. Pushpa VH	Member	Associate Prof, Dept of Pharmacology	19.08.2016	ACME	2017B
					AETCOM	28 th Spt 2015
					Basic course workshop	12th -14th Feb 2014
					Revised basic workshop	29th Sept - Oct 1st 2015
					CISP	8 th to 10 th May 2019
10	Dr. Manthappa M	Member	Associate Prof, Dept of Medicine	31.07.2015	ACME	2018 B
					AETCOM	14 th Oct 2017
					Revised basic workshop	11th -13th October 2017
					CISP	12 th to 14 th Mar 2019
11	Dr. Soumya HV	Member	Associate Prof, Dept of Ophthalmology	31.07.2015	ACME	2018B
					AETCOM	2 nd Mar 2018
					Basic course workshop	26th -28th Feb 2015
					Revised basic workshop	27 th - 1st march 2018
					CISP	24 th to 26 th June 2019


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List of other MEU members

12	Dr.VikramPatil	Member	Asso. Prof. of Radio-Diagnosis	19.08.2016	Revised basic workshop	16 th to 18 th August 2021
13	Dr.Ashwini P K	Member	Asso.Prof. of Dermatology	19.08.2016	Revised basic workshop	12th to 14th Feb 2014
					CISP	24 th to 26 th June 2019
14	Dr.DeepthiThanda veshwara	Member	Asst.Prof. of Paediatrics	19.08.2016	Revised basic workshop	16 th to 18 th Aug 2021
15	Dr. Sapna Patel M C	Member	Asso. Prof. of Pathology	04.09.2019	Basic courseworks hop	6 th to 8 th March 2017
					CISP	24 th to 26 th June 2019
16	Dr.Soumya G S	Member	Asso. Prof. of Microbiology	04.09.2019	Basic course workshop	12 th 14 th Feb 2014
					CISP	24 th to 26 th June 2019
17	Dr.MadhuSriniva sarangan	Member	Asso. Prof. of Emergency Medicine	04.09.2019	Basic course workshop	15 th to 17 th October2014
					CISP	23 rd to 24 th Sep 2020
18	Dr.Shivanand Manohar J	Member	Asst.Prof. of Psychiatry	04.09.2019	Revised basic workshop	16 th to 18 th Aug 2021
19	Dr.Nithin K B	Member	Asst.Prof. of Surgery	04.09.2019	Revised basic workshop	16 th to 18 th Aug 2021
					CISP	23 rd to 24 th Sep 2020
20	Dr.Madhukesh R	Member	Sr. Resident of Orthopaedics	04.09.2019	----	-----
21	Dr.Prathap T	Member	Asso. Professor of OBG	01.06.2020	Revised basic workshop	16 th to 18 th Aug 2021
					CISP	24 th to 26 th June 2019
22	Dr.Shilpa C	Member	Asst. Prof. of ENT	01.06.2020	Revised basic workshop	16 th to 18 th Aug 2021

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Workshops Conducted

SL No	Title	Duration	Number of Beneficiary	Nodal Officer
RBMET Workshop				
1	Revised Basic Medical Education Technology Workshop (RBMET)	6 th to 8 th March, 2017	29	Dr Sitalakshmi
2	Revised Basic Medical Education Technology Workshop (RBMET)	16 th to 18 th August, 2021	30	Dr Sitalakshmi
CISP Programme				
3	Curriculum Implementation Support Programme 1 (CISP 1)	24 th to 26 th June, 2019	30	Dr. Vandana Bharadwaj
4	Curriculum Implementation Support Programme 2 (CISP 2)	23 rd and 24 th September 2020 (Online)	30	Dr. Farah Fathima


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Brief Report of Workshop

1. Report on the RBMET Workshop held from 6th to 8th March 2017

Revised Basic Course workshop on Medical Education Technologies was held from 6th to 8th March 2017. It was conducted under the observer ship of Nodal Centre (St John's Medical College, Bangalore) of Medical Council of India. Dr. Sitalakshmi was appointed from MCI as observer for the 3-day workshop. 29 faculties from various departments of different cadre availed the benefits of this workshop.

Day 1 (6 th March 2017)

The workshop started with a formal inauguration by Dr. H. Basavanagowdappa, Principal, and Dr. GV Manjunath, Vice Principal, JSS Medical College. This was followed by a group photo along with the resource faculty for the workshop and Dr. Sitalakshmi, observer deputed by medical council of India (MCI).

The workshop began with an ice breaking session for the participants. Along with a formal introduction of their partners and division into groups the participants were made to take part in group dynamics with a play of 'Fish and fisherman'. This activity has been used to break the barriers among the participants and inculcate group dynamics. Pre-test was done to determine the baseline knowledge of the participants at entry level. The group dynamics and its levels were briefed to them. This was followed by sessions on systems approach, adult learning principles incorporating group activities to keep the participants engaged in the learning process.

Significance of Competence Based Medical Education (CBME), along with goals and roles were discussed. Competencies in medical education and how to frame them were sensitized to participants. Need for shift towards competency-based education was stressed. Sensitization to Indian Medical Graduate was done. In a brainstorming session on taxonomy of learning the different domains in Blooms' taxonomy were introduced through interactive methods in the post lunch session. How to frame specific learning objectives were taught to the participants by making them to frame objectives in their respective specialties, in the form of workshop. A session on introduction to assessment, elaborating the principles, types of assessment and their utility was discussed. Feedback for all the sessions were taken where in participants expressed the satisfaction and involvement in group activity and interactions.

Day 2 (7 th March 2017)

Day's session started with briefing of previous day by rapporteur. The second day started with session on interactive and innovative teaching methods with demonstrations on large group and small group with appropriate use of media. Participants were made to understand the problems and advantages of large group teaching and use of appropriate media in large group teaching methods. In a pre-lunch session on small group teaching participants came out with their experiences of using small group teaching methods in their departments. It was followed by a workshop on choosing teaching method for objectives and competencies. It was followed by sessions on developing a lesson plan and quality assurance. Quality assurance in medical education was made clear to delegates. Assessment and its attributes were dealt in detail with variety of activities including role play. Inputs by the MCI observer added to the interactivity among the participants in a focused way. Writing an appropriate

essay question, short answer question and MCQ were discussed in assessment planning. Also, the participants were made to frame long essay, short essay and MCQs. "Learning by doing", the participants realized what not to do while framing essay and short answer questions. This was followed by session on framing multiple choice questions and item analysis. Attributes of assessment like validity, reliability and objectivity were discussed. They were briefed about formative assessment and continuous assessment with application. The day concluded with feedback on all sessions.

Day 3 (8 th March 2017)

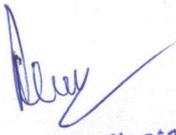
The final day began with briefing of previous day by rapporteur followed by session on ATCOM module. Understanding the challenges in teaching attitudinal domain and integrating attitudinal domain in daily teaching was stressed upon. This was followed by a session on choosing the right assessment method for a given objective/competency and learning method was conducted.

There was discussion on Bed side teaching including components for structured evaluation using OSLER. Using skills lab to assess competency in clinical skills was discussed with group activities and inputs from the participants. Using technologies to improve self-directed learning was discussed wherein, a number of digital resources to achieve SDL was discussed. Effective use of feedback in different setting was discussed with role plays. The Importance of giving feedback and how best to give feedback in the form of a sandwich, was stressed. In the

penultimate session of the last day of workshop, understanding different avenues in educational networking for overall growth was discussed.

The Vice Principal, Dr. GV Manjunath, briefly sat through the sessions of the workshop. He congratulated teamwork of the MEU members and appreciated the effort. This was followed by the valedictory session. Dr. Sitalakshmi, MCI Observer, Nodal Center. Dr H Basavanagowdappa, Principal and Dr. GV Manjunath, Vice Principal (Clinical) distributed certificates to participants.

The participants expressed their views on how well the workshop was organized and how the resource faculty-maintained discipline and ensured the participation of all members. Every day the participants were made to interact and were also made to share their responsibility of being rapporteur for the day's events. The participants expressed the need for such workshops as medical teachers are not aware of developments in medical education technologies. Overall, the participants gave a high rating to the workshop for meticulous planning and execution through group activities and interactions. The learning became effective and fruitful due to active participation of experienced and senior professors. The post test revealed a high scoring of participants reflecting the effectiveness of the workshop in achieving its objectives.


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2. Report on the RBMET Workshop held from 16th to 18th August 2021:

The Medical Education Unit, JSS Medical College, had conducted three days Faculty Development Programme on Revised Basic Course Workshop on Medical Education Technologies (RBMET) from 16th to 18th August 2021 at Sri Rajendra Auditorium, JSS Medical College.

The Programme had been approved by the National Medical Commission (NMC) and was held under the direct observation of the Observer deputed from the Nodal Centre of NMC, St. John's Medical College, Bengaluru.

Dr. Arun, Convener of Medical Education Unit welcomed the dignitaries and gave an overview about the programme. The programme was inaugurated by Dr. B. Manjunatha, Registrar, JSS Academy of Higher Education and Research, Mysuru. He stressed on the need for all Medical Teachers to undergo the training for professional excellence. Dr. H. Basavanagowdappa, Principal and Dr. MN Suma, Vice Principal, JSS Medical College were present.

Dr. Sitalakshmi, Professor and Head of Transfusion Medicine and Convener of RBMET, Nodal Centre, St. John's Medical College, Bengaluru, was the Observer from the NMC.

The three days' workshop had deliberations from all members of the Medical Education Unit, JSS Medical College. The deliberations were mainly emphasizing on the Competency Based Medical Education (CBME). The resource faculty spoke on the competencies, learning objectives, Teaching Learning Methods, assessments, and evaluation with respect to UG Medical Curriculum.

A total of 30 participants have attended the programme of which 4 were Professors, 4 were Associate Professors and 22 were Assistant Professors.

Dr. Sitalakshmi, Observer from the Nodal centre, gave her valuable inputs throughout the course of the Workshop.

As per the Pre-test and Post-test analysis from the participants, it was evident that the participants have gained immense benefit from the programme.

The valedictory programme was held on 18th August 2021 in the presence of the Observer, Nodal centre and Dr. MN Suma, Vice Principal, JSS Medical College.

All participants were given certificates of participation by the Observer, Nodal Centre, NMC.


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3. Curriculum Implementation Support Programme (CISP) held under the aegis of St. John's Medical College, MCI Nodal Center for Faculty Development. (24th to 26th June 2019)

The Medical Education Unit conducted three days Curriculum Implementation Support Programme (CISP) under the aegis of St. John's Medical College, MCI Nodal Center for Faculty Development from 24th to 26th June 2019, at the Medical Education Unit, JSS Medical College, Mysuru. This programme was conducted as per the MCI guidelines and it was held under guidance and supervision of the MCI Observer deputed from the Nodal Center, St. John's Medical College, Bengaluru, Dr. Vandana Bharadwaj.

On day one, the programme began with inauguration by Dr. B. Manjunatha, Registrar, JSS Academy of Higher Education and Research. He called upon the participants and stressed the need of getting trained in curricular related issues to implement Competence Based Medical Education (CBME) from the current academic year of 2019. The activities began with ice breaking session, and it was conducted by all resource faculty of the Curriculum Committee comprising of Dr. Arun M, Dr. Suma KB, Dr. Manthappa M, Dr. Pushpa VH and Dr. Praveen Kulkarni. All participants were made to answer pre-test questionnaire.

This was followed by introduction to CBME, by Dr. Praveen Kulkarni, 'IMG: Goals, roles and Competencies' by Dr. Arun, 'Linking competency objectives to Teaching Learning Methods (TLM)' by Dr. Pushpa VH. The participants were made to work in groups and interactive sessions were held along with appropriate guidance and inputs from the MCI Observer Dr. Vandana Bharadwaj.

Other sessions were held on 'Proposed changes in Graduate Medical Education Regulations (GMER) 2019', 'Electives and concepts of electives in UG curriculum' 'Foundation course and Concept, components, timeframe & examples and 'AETCOM Modules'. The day two began with recapturing the events of day one. During this day, 'the Concepts and framework of Early Clinical Exposure', 'Concept and framework of Integration' and Competency acquisition, and Skills lab were discussed. On the concluding day, 'assessments in CBME', 'aligning assessment to competency objectives & TLM' were discussed. All participants felt that the three days' workshop was beneficial for them to implement the new curriculum. At the end of day three, a post test questionnaire was given to the participants. On analysis of pre and post test results, it was well evident that the participants have got immense benefit from the programme. The valedictory was attended by the MCI Observer, Dr. Vandana Bharadwaj and all resource faculty and participants. The MCI observer lauded the efforts of the Medical Education Unit for conducting an exemplary programme. She also distributed certificates of attendance to the participants and resource faculty.


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4. Curriculum Implementation Support Programme 2 (CISP 2) held under the aegis of St. John's Medical College, MCI Nodal Center for Faculty Development on 23rd and 24th September 2020 (Online) (23rd and 24th September 2020)

The Medical Education Unit conducted two days Curriculum Implementation Support Programme 2 (CISP 2) under the aegis of St. John's Medical College, MCI Nodal Center for Faculty Development on 23rd and 24th September 2020, at Sri Rajendra Auditorium, JSS Medical College, Mysuru. The programme was conducted as per prevailing by the MCI with regards to COVID 19 Pandemic. Accordingly, 30 teaching faculty attended physically and it was guided and supervised ONLINE by MCI Observer deputed from the Nodal Center, St. John's Medical College, Bengaluru, Dr. Farah Fathima.

Day One (23rd September 2020):

The programme began with ONLINE inauguration by Dr. B. Manjunatha, Registrar, JSS Academy of Higher Education and Research. He called upon the participants and stressed the need of getting trained in curricular related issues to implement Competency Based Medical Education (CBME). The activities began with ice breaking session, and it was conducted by all resource faculty of the Curriculum Committee comprising of Dr. Arun M, Dr. Suma KB, Dr. Manthappa M, Dr. Pushpa VH and Dr. Praveen Kulkarni. All participants were made to select an object displayed on the screen and were asked to relate it to their own personality trait. All participants were made to answer pre-test questionnaire.

This was followed by introduction to CBME, by Dr. Pushpalatha K. She spoke about definition of Competency Based Medical Education, differences between competency, objectives & outcomes with examples along with salient differences between CBME from conventional model. The next session was on 'IMG: Goals, roles & Competencies' conducted by Dr. Arun. He narrated on How to link national health needs to competencies and objectives and on demonstration of linking of competency with domains of learning using the competency sheet. Dr. Pushpa VH spoke on Linking competency objectives to Teaching Learning Methods (TLM). The participants were made to work in groups and interactive sessions were held along with appropriate guidance and inputs from the MCI Observer Dr. Farah Fathima on Virtual platform.

In the post-lunch session, Dr. Suma KB spoke on proposed changes in Graduate Medical Education Regulations (GMER) 2019. She emphasized on Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback. Dr. Manthappa spoke on Electives and concepts of electives in UG curriculum with examples. It was followed by a session on Foundation course and Early Clinical Exposure, the Concept, components, timeframe & examples held by Dr. Pushpalatha K. The concluding session of the day was on AETCOM Modules by Dr. Arun. He explained Purpose, mission and objectives & booklet review of AETCOM.

Day one ended with taking feedback from the participants and suggestions to the resource faculty from MCI Observer, Dr. Farah Fathima.


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Day two (24th September 2020):

Day two began with recapturing the events of day one. After this, Dr. Manthappa held a session on 'Student Doctor- Clinical Teaching' with its concept and framework. Following this, Dr. Praveen Kulkarni presented the Concepts and framework of Alignment and Integration. It also had group activity on Concept and framework of Integration by using examples from competency table. The next session was on 'Skills Training' by Dr. Suma KB and Dr. Manthappa. They spoke on Competency acquisition, and Skills lab. This was followed by a group activity.

The post lunch session was by Dr. Pushpa VH. She spoke on Assessments in CBME. She highlighted on the principles as relevant to CBME and assessment methods. It was followed by Aligning assessment to competency objectives & TLM. Both sessions had group activities from the participants. Dr. Ashwini PK spoke on Logbook design and presentation. Dr. Suma KB, in the concluding session, spoke on Learning Resource Materials and Curricular Governance. All participants felt that the two days' workshop was beneficial for them to implement the new curriculum.

At the end of day two, a post test questionnaire was given to the participants. On analysis of pre and post test results, it was well evident that the participants have got immense benefit from the programme.

The valedictory programme was attended ONLINE by the MCI Observer, Dr. Farah Fathima, the Principal, Dr. H. Basavanagowdappa and all resource faculty with participants. The MCI observer lauded the efforts of the Medical Education Unit for conducting an exemplary programme. She also conveyed that the certificates of participation are required to be couriered to St. John's Medical College, Bengaluru along with signature list of the participants for scrutiny and further attestation by her as the designated Observer from Nodal Centre, MCI.


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